

Academic Council Notes
June 21, 2019; 3:00 p.m. 5:00 p.m.

Action/Business:

1. Approve May 17, 2019 meeting notes – All, 2 min. (*attachment*)
 - a. No changes or corrections –±

5. Program Reactivation – UAA – AAS Apprenticeship Technologies – John/Susan, 5 min
(*attachment*) – This program was placed on suspension a while back. Apprenticeships have changed and UAA has revised the curriculum and would like to reopen admissions. Anupma believes there is some overlap on aviation technology and their apprenticeship. There was mention of collaboration, but not clear as to who was involved. RAVN has been advocating on the advisory board for this program. They would also like auto tech and diesel tech programs. There was a position funded previously that was specific to providing the apprenticeship. The piloting is occurring at UAA CTC right now, but the plan is to roll it out across the system. There is a question of the timing of this with a looming budget and the potential of the Board

- a. Saichi presented a live demo on the Gateway Portal. We were approved for the programs presented. Received positive feedback on improvements in retention and improvements in student service.
 - b. Common coarse blocks/curriculum – Paul has discussed this with the Faculty alliance.
 - c. The meeting primarily focused on the budget and contingency plan. The governor has not acted on his potential for a veto. The president was speaking to the staff council today and expects a decision by the governor next week. Based on that decision, how do we push our advocacy if there has to be an override of the veto. We do not have any clue at this time as to where the cut will be. Whatever is approved, the fiscal year starts July 1. The president has made the decision not to send out notices of furlough. There is some pulling of funds out of the reserves. The governor seems set on the dividend. Chancellors have been asked to set priorities in case of reductions. SW has also been asked to do the same.
 - d. BOR task force timeline – The president has asked Paul for a briefing paper on accreditation. They will have Dana’s full report. They have the Fisher report and Rogers reports (older reports). The president may want to have accreditation self-studies to demonstrate that we have thought about our missions and goals. UAF is still working on theirs. The president is meeting with the chair of the task force to determine the format of the information.
9. SW authorization and professional licensure changes – Dave Dannenberg, 5 min
- a. There are changes in effect now and more coming up in the near future. An institution being authorized to deliver courses in a state. All three institutions are members of NCSARA (does not provide for professional licensure). Any student taking a program that can lead to professional licensure needs to be notified whether or not the program meets the qualifications for licensure where they are located. This isn’t a problem for those located within the state, but the distanced tafovr Pcultisbe, h inhiution

Disclosures need to be resent anytime the student moves location. Every institution must have a documented process.

- a. No real updates. Follow up thoughts on course block alignment – The ball may be in the provosts’ court in looking at the report from FA that the start time can be adjusted. The credit hours are not as easy to adjust, but course start times may be doable. Some of those are very understandable. If we are moving to a shared course start time, maybe this would be a good time to look at any odd schedules.
 - i. Paul can share what he has been working on with the group – has been working on a whitepaper on start times and course blocks. It is important to back off and ask why things are the way they are. Is it better for the students? A lot of courses are distance, but there may be more synchronous delivery options. Look at the smaller programs.
 - ii. The main concern for UAA is the Friday classes. Aligning start times would allow for a greater break between classes.
- b. Retreat scheduled in a week at UAA.

13. Dual Enrollment Guidelines – Teri, Anupma, Susan K, 10 min (*attachment*)

- a. Shared the guidelines at last meeting – no feedback. Would like to move them forward as guidelines.
- b. Looking to get approval of the guidelines so we can get them distributed.
- c. The subcommittee worked on a single parent/guardian agreement. This is being distributed currently through the registrars at each university for comments. Will then forward to GC. This is just streamlining the process so the same document can be used and accessed across the system.
- d. Will be working on streamlining the registration for more than just the dual enrollment system. Paul has included Saichi in the conversation to take to the Student Services Council. Issues that have come up are obtaining an ID and enrollment. The form that Teri had been working on was also forwarded and will be included on the Student Services Council meeting agenda. Paul asks that the dual enrollment committee keeps Saichi in the loop.
 - i. Can FERPhi irollmeCan FERPhi irollmeCan FeAA is the Friday classes.

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