

the Board of Regents, the next step would be the development of a business and financing plan, including a thorough review of associated building areas required to project demand

Mission Area Analysis: Introduction

The CTC emergency services academies and degree programs along with the UAF bachelor of emergency management program effectively support UAF strategic planning goals and UA strategic direction. The CTC provides intensive year-round classroom, manipulative, and field/clinical instruction in law enforcement, emergency medical services, and firefighting. Classroom and laboratory instruction is primarily

- Direct support for Camp Kickash in which rural high school students from Western Alaska villages who are exploring careers in emergency services get two days of hands-on rescue training, twice annually.
- Guaranteed placement in the law enforcement academy for Alaska industrial employers.

The UA SDI provides an overarching goal structure for the university as a whole. The draft UAF Strategic Plan maps out goals for achieving success in both the long and short term. Increased emphasis on pursuing these directions and attaining these goals is being accompanied by growth in the emergency services programs and increased significance of the facilities through which they are provided.

Aligned With UAF Mission & Planning for the Future

Directly supporting the UA strategic direction student achievement and attainment, UAF's strategic goals include:

- **Educate Students** to be informed, responsible, active citizens by incorporating real-world experiences and applications into the undergraduate curriculum.
- **Enhance UAF's competitive advantage** by attracting and keeping the best and brightest students and faculty.

The CTC's long-term goal is to be Alaska's first choice for career and technical education, academic preparation, and lifelong learning. Combined, the suite of emergency related opportunities at the CTC and UAF have established Interior Alaska as a nationally known emergency services training and education destination, attracting successful students from throughout Alaska and the United States.

A student aspiring to a career in emergency services can achieve state and/or national

Academy Certificate Programs

Law Enforcement Academy

The Law Enforcement academy is a rigorous 13-week (640 hours) training program that provides basic police training for Interior and rural municipalities in preparation for the Alaska Police Standards Certification. Students who successfully complete the program will be eligible for employment with any of the approximately 21 state enforcement agencies or 43 municipal police departments within the State of Alaska. In addition to these agencies, many private security companies give special consideration to hiring candidates who possess the training certificate.

Paramedic Academy

The Paramedic Academy is an intensive semester course that includes 500 hours of classroom and laboratory instruction, 250 hours of clinical experience, and 480 hours of field internship training on an ambulance, for a total of 1230 hours of instruction and 36 lower division credits. Successful students are certified as a National Registry Emergency Medical Technician Paramedic and are eligible to apply for state licensure. This course is accredited by the Commission on Accreditation of Allied Health Education Programs.

Firefighter Academy

The Firefighter Academy is held over six weeks each summer and Firefighter Instruction is also offered during each spring and fall semester. This curriculum is 12 lower division credits

gain valuable field experience under the tutelage and supervision of experienced career fire officers and emergency medical technicians (who also serve as regular adjunct instructors in the CTC programs), responding

The EMS classroom, paramedic lab,
and law enforcement classrooms are in

meet current demand and future growth, to the benefit of the university, the local community, and those employers who rely on our highly trained, educated, and experienced graduates.

Annual Operating Budget Impact

Unless or until Old University Park School is demolished, a new combined use emergency services training, education, and response facility will introduce new utility, maintenance, and operating costs. These costs are difficult to estimate as the facility will not utilize current energy and ventilation codes, resulting in increases in electrical use and thermal envelope heat loss, and increases in heating more outside air used to ventilate the building. Repurposing the existing Whitaker building will reduce the strain on utilities, maintenance, and repairs as the building transitions from 24-hour usage to part-time daily use. The pressure of deferred maintenance funds would also be lessened as the building converts from residential to other uses. Once Old University Park School is demolished, the overall utility and operation costs could approach a nearly complete offset with the added benefit of a new, modern training and education facility. In addition, utilizing part of Lathrop Hall for resident and visiting emergency services students would increase residential revenue. Nearly all of the 42 student firefighters currently live in the Whitaker building or off campus.