

Intended Outcome	Topic	Frequency	Meeting	Who prepares and delivers?
<p>Inform the UA Board of Regents about enrollment trends, demographics (gender, age, ethnicity, location origin), and explanations for trends. Address course/credit transfers within the UA system.</p>	<p>Admissions & Transfers: Brief overview of admission process, recent revisions to the process, if any, trends in applications and transfers, timing of when students apply (relate to retention?), numbers processed, describe the key student transfer issues among MAUs and from outside of MAUs.</p>	<p>Biennial.</p>	<p>June (even years)</p>	<p>Vice Chancellors of Student and Enrollment Services - coordinated by AVP Student and Enrollment Services in</p>

<p>The Association of Governing Boards has encouraged Boards to be informed about student satisfaction with academic programs and student services.</p>	<p>Student Surveys & Satisfaction: Summarize student survey information (e.g., NSSE, CCSSE, Noel Levitz, and graduation surveys), recommendations resulting from these surveys, and actions being taken to maintain or improve student satisfaction.</p>	<p>Triennial</p>	<p>September (2015, 2018,...)</p>	<p>Depends on survey adopted. VPAA will identify leads with MAUs. Graduation survey is common among MAUs; however, other surveys are not. Timing varies by MAU currently; these will be aligned.</p>
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- Notes:
1. Athletics eligibility and personnel issues were removed from this list because these topics are commonly handled in executive session.
 2. Trends in student retention and graduation were removed from this list because these items are given in metrics and are available continuously.
 3. Transfer report combined with admissions and enrollment trends report.

<p>Future developments - further development is needed in these areas before reports can be delivered.</p>				
<p>Communicate a reliable summary of non credit course participation, certification, and resulting impact.</p>	<p>Outreach - Noncredit Workshops & Courses (including CES, MAP, MAPTS, and all campus offerings): Describe MAUs offerings, locations of offerings, numbers of participants, funding and expenditures, and assess impact.</p>	<p>Biennial</p>	<p>June</p>	<p>Provosts re aWts re amr1172(re am/P <</></p>